

Lewin G. Joel, Jr. Elementary School 2014 – 2015 Budget

Be and Do Your Very Best – Love, Listen, Laugh and Learn

Focus: The proposed 2014-15 Joel School budget focuses on 5 major areas:

- ✓ Improving student learning through the implementation of Clinton Curricula, use of a data team process and embedding Common Core State Standards
- ✓ Continue the acquisition of technology; increase the use of technology as a teaching tool and building students' skills in the use of technology.
- ✓ Implementation of intervention in core areas of reading, writing and mathematics and behavior.
- ✓ Advancement of teachers' instructional skills through coaching and professional development.
- ✓ Enhancing a positive school climate.

Core Curricula Areas:

- Art - Materials, easel, document camera (IPEVO)
- Music – Materials, music and CD subscriptions
- Physical Education – Materials and Project Adventure
- World Language – Materials; Spanish literature; supplies for Cinco de Mayo and Three Kings Day; COLT Rhyme Time Celebration fees and transportation; and Quia - On-line activities and assessments
- Library – Books, supplies, student periodicals, PebbleGo, BrainPop and Enchanted Learning - on-line
- Language Arts:
 - Journey's Language Arts consumables
 - Handwriting without Tears
 - Non-fiction magazines (National Geographic, Time for Kids, Scholastic)
 - Guided reading resource books
 - Listening Centers
- Mathematics:
 - Envision Consumables
 - Math resources
- Social Skills
 - Bucket Fill-osophy
 - Second Step for third grade (School Climate – building skills)

Technology:

- Support teachers' use of current technology and application for:
 - Hardware – Use of equipment -projectors, Mimio interactive boards, websites, etc.
 - Student learning – Assessment; on-line programs; student knowledge and skill building
- Purchase Mimio for 2 first grade classrooms and 8 kindergarten classrooms
- Document camera for school use to enhance the area of science
- Purchase 2 projectors and carts for music and art

Intervention:

- Leveled Literacy Intervention program and leveled readers – Fountas and Pinnell
- SRBI - Dibels assessment for reading; AIMS web assessment for SRBI math
- Staff resources and professional text related to math

Professional Development (Sample Workshops staff attended 2013-14):

Out of District:

- Connecticut Reading Conference; Kathy Collins - Reader's Workshop; Guiding Literacy in the 21st ; Close Reading strategies
- CTAHPERD Conference for Physical Education
- CECA Conference – Library/Media
- Advanced Days on Mini-lessons: K-3 Addition and Subtraction; Help Prepare your Pre-K & K Students to Meet the Common Core State Standards in Math
- IPAD Workshop Series – Reading Tools

Professional Development (cont.):

During Professional Development Days & Faculty meetings – In-house PD:

- Created grade level pacing guides for both language arts and mathematics aligned with the CC
- Introduced Depth of Knowledge and levels of questioning
- Writer’s Workshop model and connections to Common Core State Standards
- Reader’s Workshop model with a focus on Mini lessons tied to Independent Reading
- Understanding Close Reading, Text Complexity and Text Dependent Questions
- Introduced CC Mathematical Practices with a focus this year on Number Talks

Initiatives and Implications:

- Continue to advocate and promote the coaching model to enhance instruction, professional development & student learning
- Continue to build teacher capacity through technology integration and application in our classrooms

Summary of Proposed Operational Budget = \$179,414
(+ \$13,375)

